



**MONMOUTHSHIRE COUNTY COUNCIL  
COUNTY HALL, RHADYR, USK, MONMOUTHSHIRE NP15 1GA**

**SCHOOL STANDARDS AND ORGANISATION (WALES) ACT 2013**

**Regulated Alteration to change the type of provision at  
Caldicot School  
Special Needs Resource Base**

Notice is given in accordance with section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code that Monmouthshire County Council, having consulted such persons as required, proposes to alter Caldicot School, Mill Lane, Caldicot so that there will be a change in the type of provision offered at the Special Needs Resource Base. The school is maintained by Monmouthshire County Council.

Monmouthshire County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and the views of Estyn is available on Monmouthshire County Council's website at:  
[www.monmouthshire.gov.uk/schoolreorganisation](http://www.monmouthshire.gov.uk/schoolreorganisation).

It is proposed to implement the proposals on 29th April 2019.

This notice proposes to change the type of provision offered at Caldicot School's Special Needs Resource Base (SNRB) to cater for pupils with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder and Physical and Medical Difficulties. The SNRB will offer an inclusive education as close to home and the local community as possible. Home to school transport will be provided in accordance with the Authority's Home to School Transport Policy as at the date of implementation.

Within a period of one 28 days after the date of publication of these proposals, that is to say by Monday 22nd October 2018 any person may object to the proposals.

Objections should be sent FAO Matt Jones, Access Unit Manager, Monmouthshire County Council, County Hall, PO Box 106, Caldicot, NP26 9AN or by email to [strategicreview@monmouthshire.gov.uk](mailto:strategicreview@monmouthshire.gov.uk)

Monmouthshire County Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed:

Paul Matthews, Chief Executive

For Monmouthshire County Council, 24th September 2018

## EXPLANATORY NOTE

(This explanatory note does not form part of the statutory notice but is offered by way of explanation)

On 16<sup>th</sup> April 2018, Monmouthshire County Council entered into a statutory process to consult on a revised model for the delivery of Additional Learning Needs (ALN) and Inclusions services across the county. The aim of this reform programme is to secure equality of access to education for children and young people, including those with ALN and SEBD, which meets needs and enables them to participate in, benefit from and enjoy learning by:

- **Securing excellent teaching and learning** to deliver a high quality and inclusive curriculum for all learners and in doing so this will underpin all our systems and processes
- **Building the capacity of schools** to educate their children and young people in their local community and within the Council wherever possible
- **Implementing systems and processes to facilitate early assessment, intervention and support** using a range of multi-agency providers including third sector organisations
- **Securing effective Cluster partnership arrangements** to become the key driver for the implementation of our strategy
- **Maintaining a consistent approach to nurture and well-being** to support learners and their families across the county
- **Securing effective and transparent multi-agency working** to ensure the best possible outcomes for learner's well-being and achievement
- **Maintaining home / host school registration and establishing revolving door arrangements** to provide opportunities for children and young people to access the support they need and return to their community school ensuring that resources follow the learner and appropriate provision is maintained to meet identified need
- **Securing good access to local, high quality, flexible provision** that is appropriate and is able to meet current and changing needs
- **Adopting an “invest to save”** approach in order to achieve best practice and build sustainability

An amendment to the type of provision offered at the Special Needs Resource Base (SNRB) located at Caldicot School will result in children with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder and Physical and Medical Difficulties being able to attend provision within the County and most importantly within their communities.



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SCHOOL STANDARDS AND ORGANISATION (WALES) ACT 2013**

**Regulated Alteration to change the type of provision at  
Deri View Primary School  
Special Needs Resource Base**

Notice is given in accordance with section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code that Monmouthshire County Council, having consulted such persons as required, proposes to alter Deri View Primary School, Llwynu Lane, Abergavenny so that there will be a change in the type of provision offered at the Special Needs Resource Base. The school is maintained by Monmouthshire County Council.

Monmouthshire County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and the views of Estyn is available on Monmouthshire County Council's website at:  
[www.monmouthshire.gov.uk/schoolreorganisation](http://www.monmouthshire.gov.uk/schoolreorganisation).

It is proposed to implement the proposals on 29<sup>th</sup> April 2019.

This notice proposes to change the type of provision offered at Deri View Primary School's Special Needs Resource Base (SNRB) to cater for pupils with Autistic Spectrum Disorder, Speech Language and Communication Disorder and will include an Assessment Centre. The SNRB will offer an inclusive education as close to home and the local community as possible. Home to school transport will be provided in accordance with the Authority's Home to School Transport Policy as at the date of implementation.

Within a period of one 28 days after the date of publication of these proposals, that is to say by Monday 22nd October 2018 any person may object to the proposals.

Objections should be sent FAO Matt Jones, Access Unit Manager, Monmouthshire County Council, County Hall, PO Box 106, Caldicot, NP26 9AN or by email to [strategicreview@monmouthshire.gov.uk](mailto:strategicreview@monmouthshire.gov.uk)

Monmouthshire County Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed:

Paul Matthews, Chief Executive

For Monmouthshire County Council, 24th September 2018

## EXPLANATORY NOTE

(This explanatory note does not form part of the statutory notice but is offered by way of explanation)

On 16<sup>th</sup> April 2018, Monmouthshire County Council entered into a statutory process to consult on a revised model for the delivery of Additional Learning Needs (ALN) and Inclusions services across the county. The aim of this reform programme is to secure equality of access to education for children and young people, including those with ALN and SEBD, which meets needs and enables them to participate in, benefit from and enjoy learning by:

- **Securing excellent teaching and learning** to deliver a high quality and inclusive curriculum for all learners and in doing so this will underpin all our systems and processes
- **Building the capacity of schools** to educate their children and young people in their local community and within the Council wherever possible
- **Implementing systems and processes to facilitate early assessment, intervention and support** using a range of multi-agency providers including third sector organisations
- **Securing effective Cluster partnership arrangements** to become the key driver for the implementation of our strategy
- **Maintaining a consistent approach to nurture and well-being** to support learners and their families across the county
- **Securing effective and transparent multi-agency working** to ensure the best possible outcomes for learner's well-being and achievement
- **Maintaining home / host school registration and establishing revolving door arrangements** to provide opportunities for children and young people to access the support they need and return to their community school ensuring that resources follow the learner and appropriate provision is maintained to meet identified need
- **Securing good access to local, high quality, flexible provision** that is appropriate and is able to meet current and changing needs
- **Adopting an "invest to save"** approach in order to achieve best practice and build sustainability

An amendment to the type of provision offered at the Special Needs Resource Base (SNRB) located at Deri View Primary School will enable children and young people with Autistic Spectrum Disorder and Speech Language and Communication Disorder, to attend provision within the County and most importantly within their communities. Children and Young People attending alternative Monmouthshire Schools will also be able to access the Assessment Centre provision to help ensure that their needs are identified and supported at the earliest opportunity.



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**SCHOOL STANDARDS AND ORGANISATION (WALES) ACT 2013**

**Regulated Alteration to change the type of provision at  
Monmouth Comprehensive School  
Special Needs Resource Base**

Notice is given in accordance with section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code that Monmouthshire County Council, having consulted such persons as required, proposes to alter Monmouth Comprehensive School, Old Dixton Road, Monmouth so that there will be a change in the type of provision offered at the Special Needs Resource Base. The school is maintained by Monmouthshire County Council.

Monmouthshire County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and the views of Estyn is available on Monmouthshire County Council's website at:  
[www.monmouthshire.gov.uk/schoolreorganisation](http://www.monmouthshire.gov.uk/schoolreorganisation).

It is proposed to implement the proposals on 29th April 2019.

This notice proposes to change the type of provision offered at Monmouth Comprehensive School's Special Needs Resource Base (SNRB) to cater for pupils with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder and Physical and Medical Difficulties. The SNRB will offer an inclusive education as close to home and the local community as possible. Home to school transport will be provided in accordance with the Authority's Home to School Transport Policy as at the date of implementation.

Within a period of one 28 days after the date of publication of these proposals, that is to say by Monday 22nd October 2018 any person may object to the proposals.

Objections should be sent FAO Matt Jones, Access Unit Manager, Monmouthshire County Council, County Hall, PO Box 106, Caldicot, NP26 9AN or by email to [strategicreview@monmouthshire.gov.uk](mailto:strategicreview@monmouthshire.gov.uk)

Monmouthshire County Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed:

Paul Matthews, Chief Executive

For Monmouthshire County Council, 24th September 2018

## EXPLANATORY NOTE

(This explanatory note does not form part of the statutory notice but is offered by way of explanation)

On 16<sup>th</sup> April 2018, Monmouthshire County Council entered into a statutory process to consult on a revised model for the delivery of Additional Learning Needs (ALN) and Inclusions services across the county. The aim of this reform programme is to secure equality of access to education for children and young people, including those with ALN and SEBD, which meets needs and enables them to participate in, benefit from and enjoy learning by:

- **Securing excellent teaching and learning** to deliver a high quality and inclusive curriculum for all learners and in doing so this will underpin all our systems and processes
- **Building the capacity of schools** to educate their children and young people in their local community and within the Council wherever possible
- **Implementing systems and processes to facilitate early assessment, intervention and support** using a range of multi-agency providers including third sector organisations
- **Securing effective Cluster partnership arrangements** to become the key driver for the implementation of our strategy
- **Maintaining a consistent approach to nurture and well-being** to support learners and their families across the county
- **Securing effective and transparent multi-agency working** to ensure the best possible outcomes for learner's well-being and achievement
- **Maintaining home / host school registration and establishing revolving door arrangements** to provide opportunities for children and young people to access the support they need and return to their community school ensuring that resources follow the learner and appropriate provision is maintained to meet identified need
- **Securing good access to local, high quality, flexible provision** that is appropriate and is able to meet current and changing needs
- **Adopting an “invest to save”** approach in order to achieve best practice and build sustainability

An amendment to the type of provision offered at the Special Needs Resource Base (SNRB) located at Monmouth Comprehensive School will result in children with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder and Physical and Medical Difficulties being able to attend provision within the County and most importantly within their communities.



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**SCHOOL STANDARDS AND ORGANISATION (WALES) ACT 2013**

**Regulated Alteration to change the type of provision at  
Overmonnow Primary School Special Needs Resource Base**

Notice is given in accordance with section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code that Monmouthshire County Council, having consulted such persons as required, proposes to alter Overmonnow Primary School, Rockfield Road, Monmouth, so that there will be a change in the type of provision offered at the Special Needs Resource Base. The school is maintained by Monmouthshire County Council.

Monmouthshire County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and the views of Estyn is available on Monmouthshire County Council's website at:  
[www.monmouthshire.gov.uk/schoolreorganisation](http://www.monmouthshire.gov.uk/schoolreorganisation).

It is proposed to implement the proposals on 29th April 2019.

This notice proposes to change the type of provision offered at Overmonnow Primary School's Special Needs Resource Base (SNRB) to cater for pupils with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder, Profound and Multiple Learning Difficulties, and Physical and Medical Difficulties. This notice also proposes to increase the capacity of the SNRB from 20 to 24 once implemented. Current numbers within the SNRB stand at 17.

The SNRB will offer an inclusive education as close to home and the local community as possible. Home to school transport will be provided in accordance with the Authority's Home to School Transport Policy as at the date of implementation.

Within a period of one 28 days after the date of publication of these proposals, that is to say by Monday 22nd October 2018 any person may object to the proposals. Objections should be sent FAO Matt Jones, Access Unit Manager, Monmouthshire County Council, County Hall, PO Box 106, Caldicot, NP26 9AN or by email to [strategicreview@monmouthshire.gov.uk](mailto:strategicreview@monmouthshire.gov.uk)

Monmouthshire County Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed:

Paul Matthews, Chief Executive

For Monmouthshire County Council, 24th September 2018

## EXPLANATORY NOTE

(This explanatory note does not form part of the statutory notice but is offered by way of explanation)

On 16<sup>th</sup> April 2018, Monmouthshire County Council entered into a statutory process to consult on a revised model for the delivery of Additional Learning Needs (ALN) and Inclusions services across the county. The aim of this reform programme is to secure equality of access to education for children and young people, including those with ALN and SEBD, which meets needs and enables them to participate in, benefit from and enjoy learning by:

- **Securing excellent teaching and learning** to deliver a high quality and inclusive curriculum for all learners and in doing so this will underpin all our systems and processes
- **Building the capacity of schools** to educate their children and young people in their local community and within the Council wherever possible
- **Implementing systems and processes to facilitate early assessment, intervention and support** using a range of multi-agency providers including third sector organisations
- **Securing effective Cluster partnership arrangements** to become the key driver for the implementation of our strategy
- **Maintaining a consistent approach to nurture and well-being** to support learners and their families across the county
- **Securing effective and transparent multi-agency working** to ensure the best possible outcomes for learner's well-being and achievement
- **Maintaining home / host school registration and establishing revolving door arrangements** to provide opportunities for children and young people to access the support they need and return to their community school ensuring that resources follow the learner and appropriate provision is maintained to meet identified need
- **Securing good access to local, high quality, flexible provision** that is appropriate and is able to meet current and changing needs
- **Adopting an “invest to save”** approach in order to achieve best practice and build sustainability

An amendment to the type of provision offered at the Special Needs Resource Base (SNRB) located at Overmonnow Primary School will result in children and young people with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder, Profound and Multiple Learning Difficulties, and Physical and Medical Difficulties, being able to attend provision within the County, and most importantly within their communities. The increase in capacity from 20 to 24 will enable more children with these needs to access this provision.





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**COUNTY HALL, RHADYR, USK, MONMOUTHSHIRE NP15 1GA**

**SCHOOL STANDARDS AND ORGANISATION (WALES) ACT 2013**

**Regulated Alteration to change the type of provision at**  
**Pembroke Primary School**  
**Special Needs Resource Base**

Notice is given in accordance with section 42 of the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code that Monmouthshire County Council, having consulted such persons as required, proposes to alter Pembroke Primary School, Fairfield Road, Chepstow, so that there will be a change in the type of provision offered at the Special Needs Resource Base. The school is maintained by Monmouthshire County Council.

Monmouthshire County Council undertook a period of consultation before deciding to publish this proposal. A consultation report containing a summary of the issues raised by consultees, the proposer's responses and the views of Estyn is available on Monmouthshire County Council's website at:  
[www.monmouthshire.gov.uk/schoolreorganisation](http://www.monmouthshire.gov.uk/schoolreorganisation).

It is proposed to implement the proposals on 29<sup>th</sup> April 2019.

This notice proposes to change the type of provision offered at Pembroke Primary School's Special Needs Resource Base (SNRB) to cater for pupils with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder, Profound and Multiple Learning Difficulties, and Physical and Medical Difficulties. The SNRB will offer an inclusive education as close to home and the local community as possible. Home to school transport will be provided in accordance with the Authority's Home to School Transport Policy as at the date of implementation.

Within a period of one 28 days after the date of publication of these proposals, that is to say by Monday 22nd October 2018 any person may object to the proposals.

Objections should be sent FAO Matt Jones, Access Unit Manager, Monmouthshire County Council, County Hall, PO Box 106, Caldicot, NP26 9AN or by email to [strategicreview@monmouthshire.gov.uk](mailto:strategicreview@monmouthshire.gov.uk)

Monmouthshire County Council will publish a summary of any such objections made (and not withdrawn in writing) within the objection period, together with their observations thereon, within the period of 28 days after the end of the objection period.

Signed:

Paul Matthews, Chief Executive

For Monmouthshire County Council, 24th September 2018

## EXPLANATORY NOTE

(This explanatory note does not form part of the statutory notice but is offered by way of explanation)

On 16<sup>th</sup> April 2018, Monmouthshire County Council entered into a statutory process to consult on a revised model for the delivery of Additional Learning Needs (ALN) and Inclusions services across the county. The aim of this reform programme is to secure equality of access to education for children and young people, including those with ALN and SEBD, which meets needs and enables them to participate in, benefit from and enjoy learning by:

- **Securing excellent teaching and learning** to deliver a high quality and inclusive curriculum for all learners and in doing so this will underpin all our systems and processes
- **Building the capacity of schools** to educate their children and young people in their local community and within the Council wherever possible
- **Implementing systems and processes to facilitate early assessment, intervention and support** using a range of multi-agency providers including third sector organisations
- **Securing effective Cluster partnership arrangements** to become the key driver for the implementation of our strategy
- **Maintaining a consistent approach to nurture and well-being** to support learners and their families across the county
- **Securing effective and transparent multi-agency working** to ensure the best possible outcomes for learner's well-being and achievement
- **Maintaining home / host school registration and establishing revolving door arrangements** to provide opportunities for children and young people to access the support they need and return to their community school ensuring that resources follow the learner and appropriate provision is maintained to meet identified need
- **Securing good access to local, high quality, flexible provision** that is appropriate and is able to meet current and changing needs
- **Adopting an “invest to save”** approach in order to achieve best practice and build sustainability

An amendment to the type of provision offered at the Special Needs Resource Base (SNRB) located at Pembroke Primary School will result in children and young people with complex needs including Severe Learning Difficulties, Autistic Spectrum Disorder, Speech Language and Communication Disorder, Profound and Multiple Learning Difficulties, and Physical and Medical Difficulties, being able to attend provision within the County and most importantly within their communities.